

High School Book Summary
NON-FICTION BOOK

Teacher Information: Quiz Grade: _____ /160 = _____ Date Due: _____ Date Received: _____ EC _____ Pre-Approved: yes no (deduction _____)
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Name: _____ Student # _____ [20
points]

Title of Book: _____ RL:

Author: _____ Copyright Date ©

The topic of this non-fiction book is _____.

VOCABULARY: Find, list and define two **new and/or interesting** words used in your book. *DO NOT* tell the teacher that you could not find any new or interesting words. [10
points]

Page #: _____ Word # 1: _____

Definition (from dictionary):

Page #: _____ Word # 1: _____

Definition (from dictionary):

BOOK RATING: Please record your overall impression of this book using the numbers below. [10
points]

5 ☆☆☆☆☆

One of the very best!
Horrible!

4 ☆☆☆☆

Excellent book!

3 ☆☆☆

It was just okay.

2 ☆☆

I didn't like it.

1 ☆

Ugh!

Why?

CHARACTER PLEDGE: By signing below, I state that I have read this entire (every book). I have either never read the book before, or I have received permission from my teacher about rereading this book and have done so. I have completed this book summary to the best of my ability.

[10 points]

My signature: _____ Date: _____

Facts: Please list *five detailed facts* from the book. List *facts from the beginning* of the book, *the middle* of the book, and *the end* of the book. Record the page number on which the fact may be found. After each fact write a personal reflection on how that fact made you feel, made you think, or made you react.

[100 points]

Fact # 1 Page # _____

Reflection for Fact #1:

Fact # 2 Page # _____

Reflection for Fact #2:

Fact # 3 Page # _____

Reflection for Fact #3:

Fact # 4 Page # _____

Reflection for Fact #4:

Fact # 5 Page # _____

Reflection for Fact #5:

Additional comments about the book:
points]

[+5

TONE: What was the author's attitude toward this topic?
points]

_____ [5

AUDIENCE: Who is the audience for this book?
points]

_____ [5